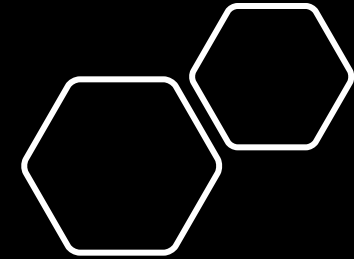




***Tim Anderson
National Director
Learning for Life / Exploring &
Older Youth Programs***



EXPLORING™

EXPLOSION 2.0



SEA SCOUTING



EXPLORING™



VENTURING

Older Youth Programs

www.scouting.org



Sea Scouting



EXPLORING™



Venturing

Retention

It is about your son or daughter's
Future....

Preparing them with great
Character, Friends, and a Career



SEA SCOUTING



EXPLORING™



VENTURING

Scouts BSA Tenure

- The average tenure of a Scouts BSA member is 29.0 months
- We lose 50% of Scouts BSA youth between the ages of 13-15

However, if they join Venturing, Sea Scouting, or even Exploring...

- Instead of dropping out of Scouting, they stay in an additional 16.5 months



SEA SCOUTING



EXPLORING™



VENTURING

The Continuum of Scouting

EXPLORINGTM
DISCOVER YOUR FUTURE



Discover
Your
Future



EXPLORING™

<https://www.exploring.org/>



EXPLORING™

<https://youtu.be/1UtPFB0BH0A>

<https://youtu.be/p5GFYmWiyic>

**Everything we do...
is all about...**

RELATIONSHIPS

**People want and need to
know the “WHY” before
they hear and learn the
“HOW”.**

How did you land in your Career?



What's your story?

YOUR LIFE SPAN



“Ages 18-65” Work for Est. 47 years

Birth

“Job”, “Work”, “Career”

0 years old

Life Span Timeline

99 years old

18

Start Working

50

Mid Life

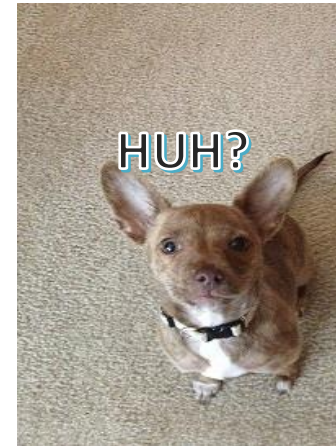
65

Retire



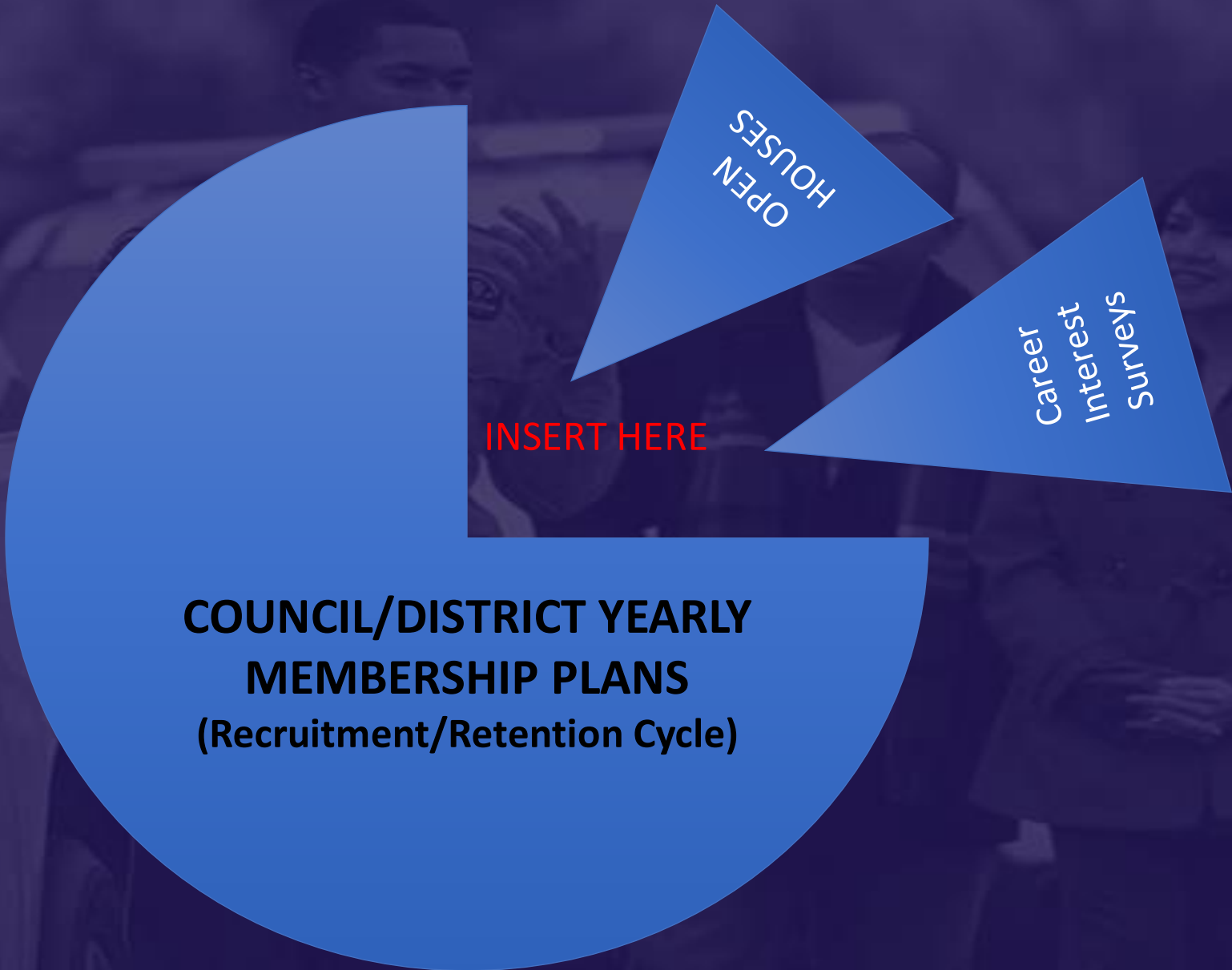
**What is your
Exploring story?**

Alarming Statistics



What are your local statistics...and why should you care?





All of the details...

UPG Chapter 5
beginning on page 125 (Exploring)

http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf



What is Exploring?

- A career education program for young men and women
- Helps students make more informed decisions about future careers
- Hands on Interactive Career education program



What is Exploring?

Not ONLY



JOB
SHADOWING

Not ONLY



WHAT IT **SHOULD BE...**
HANDS ON/ INTERACTIVE!

EXPLORING'S VISION

Shape the workforce of tomorrow by engaging and mentoring today's youth in career and life-enhancing opportunities.

EXPLORING'S MISSION

Deliver character-building experiences and mentorship that allow youth to achieve their full potential in both life and work.



“

Without Exploring, I don't know where I would be. Exploring opened the doors to a very successful career for me.

- DANIELLE S.
EXPLORER ADVISOR

FIVE PROGRAM EMPHASES

Career Opportunities

Real-world career skills facilitated by caring professionals

Leadership Experience

Training opportunities to develop the leadership skills that employers desire as well as leadership opportunities

Life Skills

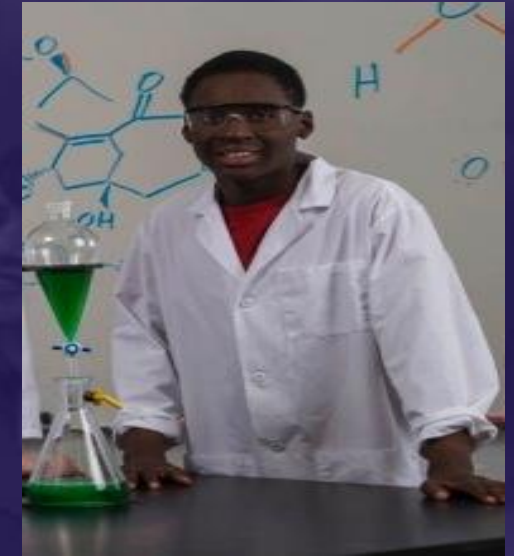
Conflict resolution, problem solving, teamwork, and communication


Citizenship

Service learning opportunities in your community

Character Education

Professionalism and ethical decision making



A photograph of three young people in a workshop or laboratory setting. They are all wearing safety glasses and smiling. The woman on the left is holding a piece of wood. The woman in the middle is holding a tool. The man on the right is looking towards the camera. In the background, there are signs that say "DANGER" and "CAUTION".

Exploring is based on a unique and dynamic relationship between youth and the organizations in their communities. Local community organizations initiate a specific Explorer post or club by matching their people and program resources to the interests of young people in the community. Explorer posts and clubs can specialize in a variety of career skills.

12 CAREER FIELDS



CLUBS

YOUTH

6th-8th graders

ADULTS

Min. 2 required

PROGRAM

More general, may also be career-specific

ACTIVITIES

Limited for safety purposes; ex: shooting

POSTS

YOUTH

14-20 year olds

ADULTS

Min. 4 required

PROGRAM

More career-specific, may also be general

ACTIVITIES

Higher risk activities are allowed; ex: ridealongs,

PURPOSE

Provide experiences to help young people become responsible and caring adults, and to provide hands-on career experiences.

EMPHASES

1. Career 2. Leadership 3. Life Skills 4. Citizenship 5. Character

METHODS

Voluntary association between youth and adults
Recognition of achievement
Democratic processes
Interactive experiences

PARTICIPATING ORGANIZATIONS

Businesses, youth organizations, government agencies, professional organizations, non-profits, educational institutions



BENEFITS

EMPLOYEE BENEFITS

- Increased realization that we are ALL responsible for molding today's youth and tomorrow's leaders
- Greater awareness of role within the company
- Greater community involvement
- Enhanced communication, planning, and program development skill
- Being an integral part of shaping a young man's or woman's future
- Increased opportunity for advancement within the company



BENEFITS

YOUTH BENEFITS

- Practical, real-world career experiences and insight
- Stimulated interest in continual education
- Building of leadership, self-confidence, and problem-solving skills
- Cooperative relationship between adults and youth
- Community service to others
- New friends
- Obtain experiences that can be listed on college, job, and scholarship applications



BENEFITS

COMPANY BENEFITS

- Cultivate future employees
- Reduce employee turnover and training expenses
- Impact the education process of youth
- Supplement future employee training or screening programs
- Prepare young adults for transition from school to work
- Develop future responsible and caring adults
- Improve employee morale
- Demonstrate visible commitment to the welfare of the community



BENEFITS

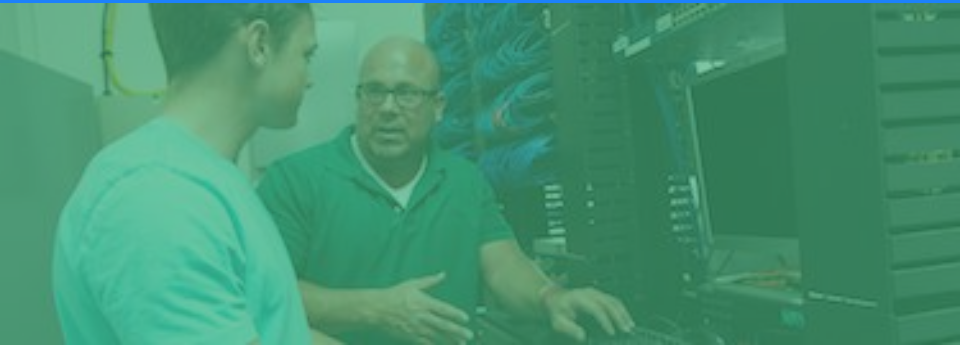
SCHOOL BENEFITS

- Meet state or federal career education standards
- Partner with local businesses in your community
- Extend the classroom beyond the school day
- Gain access to free career interest survey

SAMPLE PROGRAM CALENDARS

The frequency of your meetings and length of your program each year is up to you. For example, this could be a 12 month or 12 week program.

ENGINEERING & TECH MONTHLY MEETINGS YEAR-ROUND	
September Open House	March Computer science
October Chemical engineering	April Fluid power technology
November Youth Officer Elections	May Ethics in engineering
December Holiday Play – open house	June Visit with engineering firm
January Industrial Technology	July Civil engineering
February Electrical engineering	August Mechanical engineering





LEARNING FOR LIFE CORPORATE MISSION:

To develop and deliver engaging, research based academic, character, leadership and career focused programs aligned to state and national standards that guide and enable all students to achieve their full potential.

NON-DISCRIMINATION STATEMENT:

Learning for Life programs are designed for all age groups from pre-kindergarten and not yet age 21. Youth participation is open to any youth in the prescribed age group for that particular program. Adults are selected by the participating organization for involvement in the program. Color, race, religion, gender, sexual orientation, ethnic background, disability, economic status or citizenship is not criteria for participation by youth or adults.

LEARNING FOR LIFE™

UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP

Learning for Life Curriculum-Based Programs consists of grade specific, age-oriented, character education lesson plans that are utilized in schools and other educational settings to help instill character and ethical decision making in our youth. The available lesson plans that are offered for Learning for Life Groups include PreK-12 grades, Champions for students with special needs, along with additional digital resources. Learning for Life uses these interactive lessons to help youth make informed decisions while becoming better students and citizens.

CURRICULUM PROGRAM VISION:

To provide engaging and relevant PreK-12 solutions that positively impact academic performance, social & emotional maturity, character development, and career education for all students.

www.learningforlife.org

EXPLORING™

DISCOVER YOUR FUTURE

Exploring is a co-ed program for youth that are in the 6th grade through 20 years old. Exploring provides opportunities for real-world hands-on career experiences, while helping them “Discover their Future”. The program links youth with mentors and experts with partner businesses and agencies in their communities. Participating in an Exploring Club or Post ensures youth make informed decisions about careers they may or may not be interested in pursuing, while allowing businesses and organizations the opportunity to meet and cultivate future employees.

EXPLORING MISSION:

Deliver character-building experiences and mentorship that allow youth to achieve their full potential in both life and work.

EXPLORING VISION :

Shape the workforce of tomorrow by engaging and mentoring today’s youth in career and life enhancing opportunities.

www.exploring.org

Exploring in comparison to Traditional Scouting

	SCOUTS BSA	VENTURING	SEA SCOUTS	EXPLORING
UNIT	Troop	Crew	Ship	Club/Post
LEADER	Scoutmaster	Advisor	Skipper	Sponsor/Advisor
YOUTH LEADER	Senior Patrol Leader	President	Boatswain	President or Agency Nomenclature
YOUTH PARTICIPANT	Scout	Venturer	Sea Scout	Participant or Explorer
RE-REGISTRATION	Charter Renewal	Charter Renewal	Charter Renewal	Renewal
SPONSOR	Chartered Org	Chartered Org	Charter Org	Participating Org
SPONSORING AGREEMENT	Charter	Charter	Charter	Memorandum of Understanding (MOU)
UNIT SERVICE	Commissioner	Commissioner	Commissioner	Service Team
YOUTH RUN	Yes	Yes	Yes	Yes
AGE SPAN	11-18	13-20	13 - 20	11-13/14-20
RELIGIOUS DECLARATION	Duty to God	Duty to God	Duty to God	None
UNIFORM	Scouts BSA	Venturing (Unit Selected)	Sea Scouts (Unit Selected)	Club/Post Selected, not required

KNOW YOUR AUDIENCE

What are the main fundamental differences in starting ...
a new Pack, Troop, Crew, or Ship

VS.

Starting a new Post or Club

PRIOR KNOWLEDGE/SKILLS

REGISTRATION BASICS

YOUTH

- **POST:** 14 and have completed eighth grade OR 15 years of age but not yet 21 years old
- **CLUB:** 6th-8th graders who have completed the 5th grade and are at least 10 years old but have not completed the eighth grade and are not yet 15 years old.

ADULTS

- 21 years age or older
- **POST:** Min of 4 adults
 - Committee Chair (CC)
 - 2 Committee Members (MC)
 - Advisor (EA)
- **CLUB:** 2 adults
 - Sponsor (ES)
 - Assoc Sponsor (AS)

PAPERWORK

- New Post/Club Application
- 4 Adult Apps
- 5 Youth Apps
- Annual Memorandum of Understanding
- \$ 75 General Liability Insurance Fee
- \$ 45 per person registration fee

Exploring Youth Participants "EP's" ages 18-20 must complete an Exploring Adult Application & Successfully Complete YPT.

PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
<p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join 	<p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) 	<p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p>	<p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts
<p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls 	<p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org 	<p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p> <ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar - Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures 	<p>HANDS ON ACTIVITIES = 90% join rate!</p>
<p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections 	<p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members 	<p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p>	<p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar
<p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site 	<p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) 	<p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide 	<p>HANDS ON ACTIVITIES!</p> <ul style="list-style-type: none"> - Year Round Youth Recruitment - Annual Open House - Collect career interest data each new school year - Use super activity as incentive
	<p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org 	<p>Regional/National Events: Found on www.exploring.org</p>	

4 Steps/Phases in Organizing a new Post

1. Research-

Conduct the Career interest surveys and develop business/community prospects

2. Leadership-

Meeting with the top leadership within the businesses/community and identifying program leaders; includes training of leaders

3. Program-

Develop the organization's meeting/program themes and prepare for an open house

4. Participation-

Recruiting youth through an organized open house and involvement of youth in program development

MOST IMPORTANT PART OF EACH PHASE?

Phase 1 : Career Interest Surveys

Phase 2: Training

Phase 3: All-In-One Program Planning Meeting

Phase 4: Open House



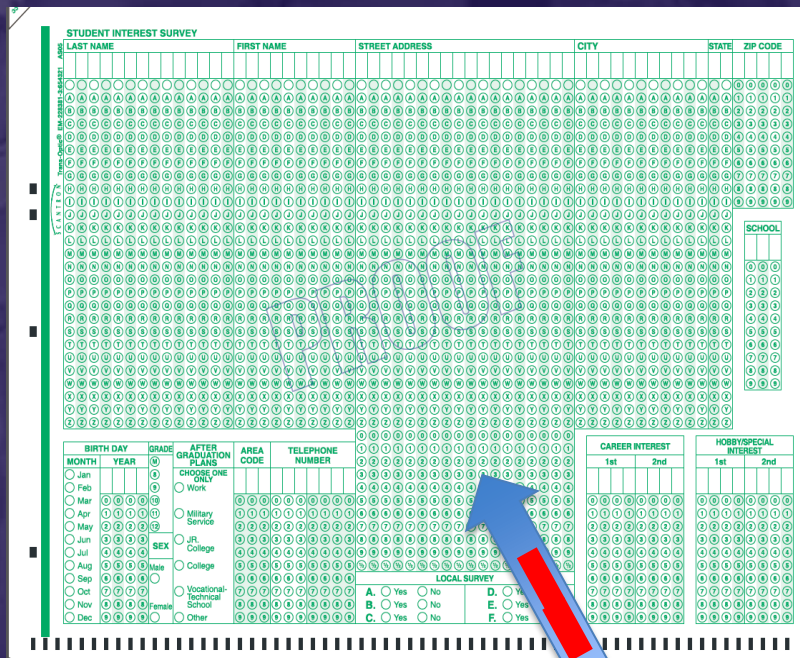
Career Interest Surveys

The # 1

Leading Indicator for Exploring Growth

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Phase 1 – Research Career Interest Surveys (two choices)



A paper scantron survey form titled "STUDENT INTEREST SURVEY". It features a grid of bubbles for data entry. The form is divided into several sections: "PERSONAL INFORMATION" (Last Name, First Name, Street Address, City, State, Zip Code), "BIRTH INFORMATION" (Month, Year, Birth Day, Grade), "EDUCATION" (Area Code, Telephone Number, After Graduation Plans), "SEX" (Male, Female), "CAREER INTEREST" (1st, 2nd), and "HOBBY/SPECIAL INTEREST" (1st, 2nd). A blue arrow points to the "CAREER INTEREST" section.

Paper Scantron Survey



Career Interest Survey

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13.
IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.
For assistance on the survey please email exploring@tmail.org

Personal Information

* First Name * Last Name * Address

* Month of Birth * Year of Birth * City * State * Zip

* Gender * Ethnicity * Phone Email

School Information

* Current Grade * After Graduation I want to: * Current School State

* Current School City

Online Survey:
www.exploringyourcareer.com

FRONT SIDE

BACK SIDE

STUDENT INTEREST SURVEY

STATE ZIP CODE

CITY

STREET ADDRESS

FIRST NAME

LAST NAME

SCHOOL

BIRTHDAY

MONTH YEAR

SEX

AFTER GRADE PLANS TO GO TO COLLEGE ONLY

AREA CODE

TELEPHONE NUMBER

LOCAL SURVEY

D. Yes No
E. Yes No
F. Yes No

CAREER INTEREST

1st 2nd

HOBBY/RECREATIONAL INTEREST

1st 2nd

- STUDENT CAREER INTEREST SURVEY**
- 0100 ARTS & HUMANITIES**
- 0101 Actor / Actress
 - 0102 Artist
 - 0103 Author / Poet
 - 0104 Dancer / Choreographer
 - 0105 Fashion Designer / Model
 - 0106 Jeweler / Watchmaker
 - 0108 Movie Producer / Director
 - 0109 Music Composer / Conductor
 - 0110 Musician / Singer
 - 0111 Photographer
 - 0112 Professional Athlete
- 0200 AVIATION**
- 0201 Aerospace Engineer
 - 0202 Air Traffic Controller
 - 0203 Airport Operations Director
 - 0205 Aviation Technician
 - 0206 Flight Attendant
 - 0207 Pilot / Flight Engineer
 - 0208 Space Flight / Astronaut
- 0300 BUSINESS**
- 0301 Accountant / CPA
 - 0302 Administrative Assistant
 - 0303 Banking / Finance
 - 0304 Business Management Analyst
 - 0305 Compliance Officer
 - 0306 Computer Programmer
 - 0307 Computer Support Specialist
 - 0308 Computer Systems Designer / Analyst
 - 0310 Entrepreneur / Self-employed
 - 0311 Event / Meeting Planner
 - 0312 Fashion / Merchandise Buyer
 - 0313 Financial Analyst
 - 0314 Food Service / Restaurant Mgmt
 - 0315 Human Resource Management
 - 0316 Information Security Analyst
 - 0317 Insurance Agent / Life Analyst
 - 0318 Personal Financial Underwriter
 - 0320 Project Manager
 - 0321 Real Estate Agent
- 0400 COMMUNICATIONS**
- 0401 Advertising / Marketing Manager
 - 0402 Broadcaster - Radio / TV
 - 0403 Editor / Newspaper & Magazines
 - 0404 Graphic Designer
 - 0405 Information Systems Manager
 - 0406 Journalist / Reporter / News / Mags
 - 0407 Producer - Radio / TV
 - 0408 Public Relations / Crisis Comm Mgr
 - 0409 Web Designer / Developer
- 0500 ENGINEERING**
- 0501 Aerospace Engineer
 - 0502 Architect
 - 0503 Chemical Engineer
 - 0504 Civil Engineer / Technician
 - 0505 Computer Engineer
 - 0506 Design Engineer
 - 0507 Electrical Engineer
 - 0508 Electronics Engineer
 - 0509 Environmental Engineer / Planner
 - 0510 Industrial Engineer
 - 0511 Industrial Architect
 - 0512 Landscape Architect
 - 0513 Mechanical Engineer
 - 0514 Metallurgical Engineer
 - 0515 Petroleum Engineer / Tech
 - 0516 Renewable Energy Analyst / Manager
 - 0517 Robotics Engineer / Technician
 - 0518 Surveyor
- 0600 FIRE/EMERGENCY SERVICES**
- 0601 Emergency Management Specialist
 - 0602 Fire Fighter / Rescue Service
 - 0603 Fire Inspector / Investigator
 - 0604 Lifeguard
 - 0605 Paramedic / EMT
 - 0606 Search & Rescue
 - 0607 Ski Patrol
- 0700 HEALTH CAREERS**
- 0701 Anesthetist
 - 0702 Athletic Trainer / Sports Medicine Specialist
 - 0703 Audiologist
 - 0704 Chiropractor
 - 0705 Dental Asst / Lab Technician
 - 0706 Dental Hygienist
 - 0707 Dietitian
 - 0708 Dermatologist / Skin Care Specialist
 - 0709 Epidemiologist / Disease study
 - 0710 Home Health Care Aide
 - 0711 Hospital Administrator
 - 0712 Laboratory / Medical Technician
 - 0713 Licensed Practical / Vocational Nurse
 - 0714 Medical Assistant
 - 0715 Mental Health Counselor / Therapist
 - 0716 Nurse, Registered / Practitioner
 - 0717 Occupational Therapist
 - 0718 Pathologist / Microbiologist
 - 0719 Pharmacist / Pharmacist Technician
 - 0720 Physician / Microbiologist
 - 0721 Physical / Occupational Therapist
 - 0722 Physical / Supportive Therapist
 - 0723 Psychologist / X-ray Technologist
 - 0724 Radiologist / Radiologist
 - 0725 Speech / Language Pathologist
 - 0726 Veterinarian / Veterinary Technician
- 0800 LAW ENFORCEMENT**
- 0801 Border Patrol Agent
 - 0802 Correctional Officer
 - 0803 Crime Scene Investigator (CSI)
 - 0804 Federal Law Agent
 - 0805 Game Warden
 - 0806 Military Police
 - 0807 Park Police
 - 0808 Police Officer
 - 0809 Private Detective / Investigator
 - 0810 Probation / Parole Officer
 - 0811 Security Guard
 - 0812 Sheriff / Deputy
 - 0813 State Police / Hwy Patrol
- 0900 LAW, GOVERNMENT & PUBLIC SERVICE**
- 0901 Air Force
 - 0902 Army
 - 0903 Attorney / Lawyer
 - 0904 Coast Guard
 - 0905 Court Reporter
 - 0906 Judge / Magistrate
 - 0908 Military Corps
 - 0910 National Guard
 - 0911 Navy
 - 0912 Paralegal
 - 0913 Politician
- 1000 SCIENCE**
- 1001 Anthropologist
 - 1002 Archaeologist
 - 1003 Astronomer
 - 1004 Biologist
 - 1005 Biochemist
 - 1006 Chemist
 - 1007 Computer Programmer
 - 1008 Ecologist
 - 1009 Forensic Scientist
 - 1010 Geneticist
 - 1011 Hydrologist
 - 1012 Marine Biologist / Oceanographer
 - 1013 Mathematician / Statistician
 - 1014 Meteorologist / Weather Scientist
 - 1015 Nuclear Technician
 - 1016 Physicist / Nuclear Engineer
 - 1017 Wildlife / Fish Manager
 - 1018 Zoologist / Zoo Director
- 1100 SOCIAL SERVICES**
- 1101 Adult Care Attendant
 - 1102 Adult Education Teacher
 - 1103 Child Care Worker
 - 1104 Clergyman / Missionary
 - 1105 Dietician / Nutritionist
 - 1106 Drug / Alcohol Counselor
 - 1107 Education / College Faculty
 - 1108 Family / Marriage Counselor
 - 1109 Funeral Director
 - 1110 Librarian
 - 1111 Museum Director / Curator / Historian
 - 1112 Personal Fitness Trainer
 - 1113 Rehabilitation Counselor
 - 1114 School Guidance Counselor
 - 1115 School Principal / Administrator
 - 1116 Social / Welfare Worker
 - 1117 Teacher / Special Education Professional
 - 1118 Youth Organization
- 1200 SKILLED TRADES**
- 1201 Acoustic Guitar / Musician
 - 1202 Automobile Body Repair / Service
 - 1203 Automobile Technician
 - 1204 Brick / Cement / Stone Mason
 - 1205 Black Powder
 - 1206 Singing
 - 1207 Snow Skiing / Snowboarding / Snowmobiling
 - 1208 Roller Skating / Inline Skating
 - 1209 Rowing / Sculling
 - 1210 Running / Cross Country
 - 1211 Sailing / Boating
 - 1212 Scrapbooking
 - 1213 Scuba / Skin Diving
 - 1214 Shooting Sports / Robotics
 - 1215 Rock Climbing / Rappel
 - 1216 Soccer
 - 1217 Surfing / Paddleboarding
 - 1218 Track and Field Sports
 - 1219 Volleyball
 - 1220 Volunteering / Community Service
 - 1221 Wakeboarding
 - 1222 Weight Lifting
 - 1223 Wilderness Survival
 - 1224 Woodworking / Carving
 - 1225 Wrestling

Paper Scantron Survey Available through NDC



BSA National Supply Group Order Form



Customer Account #		Date	
Charge To:	Name:		
	Organization:		
	Address:		
	City, St ZIP:		
Ship To:	Name:		
	Organization:		
	Address:		
	City, St ZIP:		

Want to see a picture? Preview items at <http://www.scoutstuff.org/catalog/imageset?sku=ENTER SKU HERE>

NOTE: Both the Exploring and LFL Curriculum program materials are being rebranded between 2016 - 2018. To streamline the process, not all items will be rebranded at the same time. When an item is rebranded it will have a new SKU. Please pay close attention to the SKU's, ask the National Supply customer service representatives to read the "comments" for notes on replacement SKI's, and check the "updated" date on this order form to be sure you have the

Exploring Merchandise

ITEM No.	DESCRIPTION	Retail	Wholesale	QTY	Total Price
Career Interest Scantron Survey					
618833	Career Interest Surveys, 30 pk Green Scantron	n/a	\$2.49		
629090	Career Interest Surveys, 500 pk (10+ \$40.99 ea, 20+ \$37.19 ea)	n/a	\$41.29		
Awards Recognitions Lapel Pins					
12707	William H. Spurgeon, III Plaque	\$48.99	\$48.99		
17434	Russell C. Hill Award Plaque	\$59.99	\$59.99		
639676	Law Enforcement Proficiency Award Certificate	\$1.89	\$1.39		
639677	Fire & EMS Proficiency Award Certificate	\$1.89	\$1.39		
34613	Law Enforcement Exploring Recognition Certificate	\$1.89	\$1.39		
639678	Career Achievement Award Certificate	\$1.89	\$1.39		
32195	Leadership Award Certificate	\$1.24	\$1.24		
4173	Leadership Award Medal w/ribbon	\$7.99	\$6.99		
639674	Exploring Lapel Pin <i>NEW BRAND</i>	\$3.29	\$2.49		
4113	Law Enforcement Exploring Lapel Pin	\$7.49	\$5.99		
623928	Spurgeon Award Lapel Pin	\$5.99	\$3.99		
634569	Exploring Appreciation Certificate	\$1.89	\$1.39		
Law Enforcement and Fire & EMS Exploring Proficiency Ribbons					
33729	Law Enforcement Proficiency Awards Tracking Wall Chart	\$5.99	\$3.99		
4018	Law Enforcement or Fire & EMS Training	\$1.09	\$0.89		
612918	Law Enforcement Training - Silver	\$3.29	\$2.49		
612919	Law Enforcement Training - Bronze	\$3.29	\$2.49		
4019	Community Service	\$1.09	\$0.89		
4020	Crime or Fire Prevention	\$1.09	\$0.89		
4021	Service to the department	\$1.09	\$0.89		
4022	Emergency Preparedness	\$1.09	\$0.89		



www.exploringyourcareer.com



TRY IT NOW!

Use QR code or simply type address in web browser



Career Interest Survey

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13.
IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.
For assistance on the survey please email exploring@lflmail.org

Personal Information

* First Name

* Last Name

* Address

* Month of Birth

* Year of Birth

* City

* State

* Zip

* Gender

* Ethnicity

* Phone

Email

Careers

From all the Career fields below select your first and second job choice

- + Arts & Humanities Field
- + Aviation Field
- + Business Field
- + Communications Field
- + Fire & Emergency Services Field
- + Healthcare Field
- + Law Enforcement Field
- + Law, Government & Public Services Field
- + Engineering Field
- + Skilled Trades Field
- + Social Services Field
- + Sciences Field

* Fields in bold are required

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13. IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.

* First Name: * Last Name: * Birth Month: * Birth Year: * Gender:

* Address: * City: * State: * Zip: * Home Phone: - -

Email: Facebook ID: Ethnicity:

* Grade:

* After Graduation:

Your school is in:

* School State:

* School City:

www.exploringyourcareer.org

Careers: Select your first choice

0199 - ARTS AND HUMANITIES ⓘ

0101 - Actor / Actress ⓘ

0102 - Artist ⓘ

0103 - Author / Poet ⓘ

0120 - Commercial Artist ⓘ

0104 - Dancer (Modern / Tap / Ballet / Folk) ⓘ

School Name:

- Select School
- BELL MIDDLE SCHOOL
- COAL CREEK CANYON K-8 ELEMENTARY
- COMPASS MONTESSORI - GOLDEN CHAR
- GOLDEN HIGH SCHOOL**
- GOLDEN INDEPENDENT SCHOOL
- JOHNSON INTERVENTION
- MANNING OPTIONS SCHOOL
- MONTESSORI SCHOOL OF GOLDEN INC ⓘ
- MOUNTAIN PHOENIX COMMUNITY SCHOOL
- ROCKY MOUNTAIN DEAF SCHOOL
- Home School
- Other

0145 - Musician (Instrumental, Choral, Vocal) ⓘ

0160 - Photographer ⓘ

Two career & hobby choices

School names pre-loaded

ONLINE CAREER INTEREST SURVEY COSTS

<u>CLASSIFICATION</u>	<u>ANNUAL FEE</u>
500	\$0
400	\$0
300	\$0
200	\$0
100	\$0

Unlimited schools and unlimited surveys for students 13 years of age and older



REPORTS GENERATED FROM THE SURVEYS

RESULTS REPORT: School

Alphabetic Roster by Grade

School: School 001

Student Name	Address	City	State	Zip	Phone	After Graduation Plans
	Career Choice 1	Career Choice 2		Hobby Choice 1		Hobby Choice 2
Grade: 10						
ABBEY, .		NOBLESVILLE	IN	46060		Work
	Musician (Instrumental/Choral/Voice	Journalist/Report/Newspaper/Mag		Roller Skates/Blade		Music
ABDALLA, .						
ABEL, .						
ABERNATY, .						
ABURABI, .						
ACHGILL, .						
ACKERMAN, .	Nurse (Registered)	Teacher/Special Education				Soccer
		NOBLESVILLE	IN	46060		College
ACKMANN, .	Computer Engineer/Technician	Computers/Programmer				Computer Games
		INDPLS	IN	46217		College
ADAME, .	Pharmacist	Graphic Artist				Music
		CARMEL	IN	46032		College
ADAMOPOULOS, .	Actor/Actress	Interior Designer/Decorator				Amateur Radio
		INDPLS	IN	46228		College
ADAMS, .	Nurse (Registered)	Licensed Practical Nurse				Dancing
		CARMEL	IN	46032		College
ADAMS, .	Interior Designer/Decorator	Chef/Baker				Water Skiing
		NOBLESVILLE	IN	46060		College
ADAMS, .	Dentist	Teacher/Teacher Aide				Dancing

Grade: 10

ABBEY, Susie 123 Main St Noblesville IN 46060 Work

**Career 1
Musician**

**Career 2
Journalist**

**Hobby 1
Roller Skate /Blade**

**Hobby 2
Music**

RESULTS REPORT: School

Hobby/Special Interest Roster by School

#Type!

Name

Address

Career Interest Roster by Grade

#Type!

Grade:

School: School 001

Name	Address	City	State	Zip	Phone	After Graduation Plans	Grade
Accountant/CPA							
COLLINS, .	.	INDPLS	IN	46280	.	College	
DAVIS, .	.	INDPLS	IN	46280	.	College	
DEARING, .	.	INDPLS	IN	46227	.	College	
DUSEL, .	.	INDPLS	IN	46236	.	College	
HARDISTER, .	.	INDPLS	IN	46222	.	College	
KNIGHT, .	.	CARMEL	IN	46032	.	College	
LORAH, .	.	GREENWOOD	IN	46143	.	College	
LOWERY, .	.	Atlanta	GA	30303	.	College	
QUERIN, .	.	CARMEL	IN	46032	.	College	
WYATT, .	.	Atlanta	GA	30303	.	College	
YORK, .	.	GREENWOOD	IN	46143	.	Other	
Actor/Actress							
ALVEY, .	.	INDPLS	IN	46183	.	College	
ARNOLD, .	.	Atlanta	GA	30303	.		
BENTON, .	.	INDPLS	IN	46229	.	College	
BLACKWELL, .	.	INDPLS	IN	46236	.		
BROOKS, .	.	INDPLS	IN	46205	.	College	
BROWN, .	.	INDPLS	IN	46222	.		
BUTLER, .	.	Atlanta	GA	30303	.	College	

Summary Career Interest Report by Council

Code	Career	Count
0712	Nurse (Registered)	798
0145	Musician (Instrumental/Choral/Voice)	751
0903	Attorney/Lawyer	733
1625	Teacher/Teacher Aide	678
0300	Business (General)	645
0719	Physician/Surgeon	604
0101	Actor/Actress	600
0130	Fashion Designer/Model/Buyer	579
0721	Psychiatrist/Psychologist	578
0170	Professional Athlete	507
0180	Photographer	461
1305	Architect	437
0725	Veterinarian	429
0102	Artist	427
0718	Physical Corrective Therapist	313
1300	Engineering (General)	208

**MOST
IMPORTANT
TO YOU**

Career Interest Survey Questions

5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
6	LOCAL SURVEY																					
7	A.	<input type="radio"/>	Yes	<input type="radio"/>	No													D.	<input type="radio"/>	Yes	<input type="radio"/>	No
8	B.	<input type="radio"/>	Yes	<input type="radio"/>	No													E.	<input type="radio"/>	Yes	<input type="radio"/>	No
9	C.	<input type="radio"/>	Yes	<input type="radio"/>	No													F.	<input type="radio"/>	Yes	<input type="radio"/>	No

Opportunity for 6 “Yes” or “No” questions

Unique feature of our survey

Anything school officials want to know

- ✓ Are you planning to take the SAT / ACT?
- ✓ Are drugs a problem in our school?
- ✓ Is there enough student parking?

EXPLORING RESOURCES www.exploring.org

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

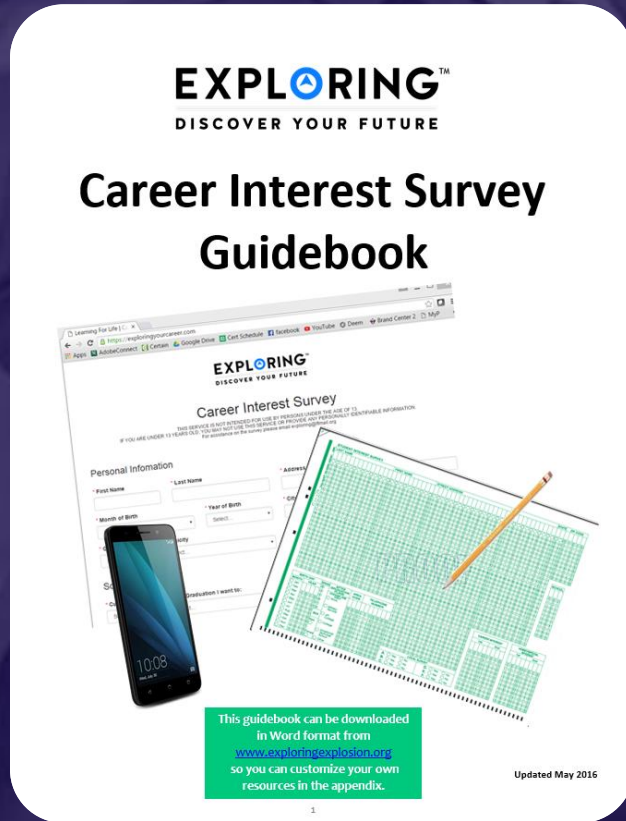
COUNCIL RESOURCES

- Annual Report 2016
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- Committee Guide & Position Descriptions
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- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

FORMS

- Adult Application
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- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

Career Interest Survey Guidebook



- Be sure you have the most recent version
- Download at www.exploring.org
- One stop shop for all CIS resources
- Table of Contents
 - Page 5 | At A Glance
 - Page 7 | Overcoming Objections
 - Page 44 | Appendix

ALTERNATE METHODS?

- 1. Use school information already available**
- 2. Ask youth to develop contacts**
- 3. Develop cultivation events**
- 4. Invite Eagle Scouts / Scouts to join**
- 5. Booth at schools open house night and career days /career fairs**
- 6. Annual Exploring open houses for ALL Posts and Clubs**
- 7. Follow up leads from the Exploring Lead Generator**

Confidential Information

Federal Law

- Family Educational Rights and Privacy Act (FERPA)
 - Governs use and dissemination of student education records and personally identifiable information
- Protection of Pupil Rights Amendment (PPRA)
 - Provides parents certain rights regarding conduct of surveys and collection and use of student information for marketing purposes
 - Requires notice and opt out

U.S. Department of Education Career Interest Survey Letter of Support



TO: Local council professionals

FROM: National Learning for Life and Exploring Office

RE: Career Interest Surveys,
What to do with the attached letter from the US Dept of Education

We are excited to share the newest letter of support of the Career Interest Surveys from the U.S. Department of Education, Family Policy Compliance Office. The letter addresses the methods that councils and schools can use to administer the career interest survey without breaking FERPA (Family Educational Rights and Privacy Act) or PPRA (Protection of Pupil Rights Amendment) laws.

So what should you do with this letter?

BASED ON SURVEY RESULTS

1. Focus on Top 4 students interests

2. Identify companies in those 4 interest areas

3. Identify the path to the CEO

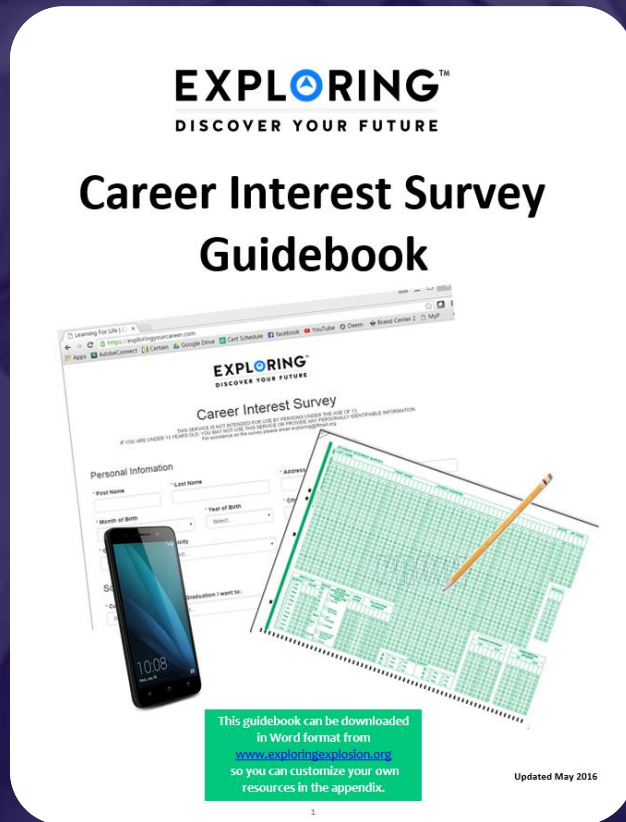
- Council board contacts
- School board/admins
- PAS find
- Nominating committee
- Applications



PROGRAM VS. SURVEY



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EXPLORING™

DISCOVER YOUR FUTURE

LEAD GENERATOR

GET INVOLVED

Exploring provides exciting activities and one-on-one mentorship for youth looking to discover their future. To make sure we place you with the right program, fill out the form to the right and we'll make sure to get in touch!

Enter your information below for someone from our Exploring team to contact you.


GET INFO ▶

Exploring Lead Generator

- Leads from exploring.org for youth, sponsors, and organizations
- SE, ASE and DFS's receive weekly lead reports
- Exploring Executives and staff advisors receive immediate notifications of each lead generated
- To mark the lead as “contacted” simply click the link in the email or copy & paste the URL into your browser
- To make changes to any of these settings, email your request to exploring@lflmail.org

www.joinexploring.org

The screenshot shows a web browser window with the URL <https://joinexploring.org>. The page header features the Boy Scouts of America logo and the text "BOY SCOUTS OF AMERICA". The main content area has a background image of three young people working on a car in a garage. Overlaid on this image is the "EXPLORING" logo with a blue triangle icon, and the tagline "DISCOVER YOUR FUTURE". Below the image is a white search box titled "FIND EXPLORING NEAR YOU". Inside the search box, there is a text input field with a location pin icon and the placeholder text "Enter ZIP Code". To the right of the input field are two buttons: "Exploring Post" with a small logo and the text "Age 14 -20", and "Exploring Club" with a small logo and the text "Grade 6-8". Below the input field is a link that says "Click here for the BSA outside the U.S.". At the bottom of the search box is a green button with the text "FIND EXPLORING". The browser's taskbar is visible at the bottom, showing various application icons and system information like "81°F Cloudy" and the date "8/18/2021".

A group of people, including a man in a uniform, standing outdoors near a car. The image is overlaid with a dark blue filter.

WHO SHOULD MAKE THE
ASK?

VIP ?

Things that make you go
Hmmmmmm

PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
<p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join 	<p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) 	<p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p>	<p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts
<p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls 	<p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org 	<p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p> <ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar - Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures 	<p>HANDS ON ACTIVITIES = 90% join rate!</p> <p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar
<p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections 	<p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members 	<p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p>	<p>HANDS ON ACTIVITIES!</p> <p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive
<p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site 	<p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) <p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org 	<p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p>	

Phase 2 - Leadership

CEO's Police/Fire Chiefs Administrators
Industry Experts Retirees Community Leaders



Moving forward with the CEO

- 1) Get organization's commitment
- 2) Identify 6-8 adults
 - CEO invites them
 - You provide guidance
- 3) Set 2 dates for:
 - All-In-One program planning meeting
 - Open House
- 4) Start Paperwork
 - New Club/Post Application
 - MOU, Adult Application



Exploring Training



EXPLORING RESOURCES

UNIT RESOURCES

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- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

Phase Two: Training



EXPLORING POSITION TRAINED REQUIREMENTS

ADVISOR & ASSOCIATE ADVISOR

BEFORE 1ST MEETING

SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
TOTAL TIME: 1 HOUR 11 MIN		

FIRST 30 DAYS

SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__313	YOUTH OFFICER ELECTIONS FOR EXPLORING	7:36
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
TOTAL TIME: 23 MIN		

POSITION TRAINED

SCO__317	CONDUCTING AN OFFICER SEMINAR FOR EXPLORING	5:55
SCO__307	METHODS OF EXPLORING	9:06
TOTAL TIME: 15 MIN		

POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER

BEFORE 1ST MEETING

SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__303	BENEFITS OF EXPLORING	9:21
TOTAL TIME: 53 MIN		

FIRST 30 DAYS

SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
TOTAL TIME: 39 MIN		

POSITION TRAINED

SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
SCO__307	METHODS OF EXPLORING	9:06
TOTAL TIME: 15 MIN		

SERVICE TEAM MEMBER

BEFORE 1ST MEETING

SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__303	BENEFITS OF EXPLORING	9:21
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__318	SERVICE TEAM ORIENTATION FOR EXPLORING	10:48
TOTAL TIME: 47 MIN		

FIRST 30 DAYS

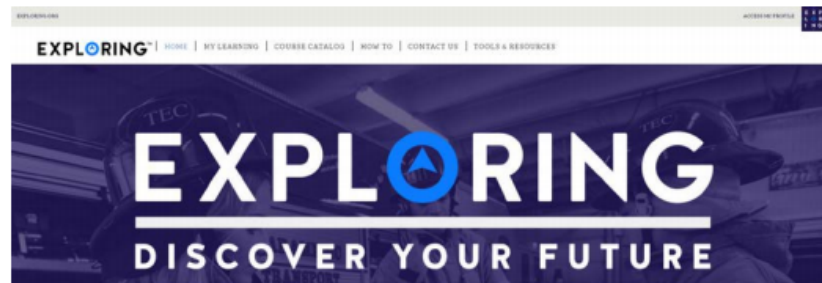
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
TOTAL TIME: 44 MIN		

POSITION TRAINED

SCO__307	METHODS OF EXPLORING	9:06
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
TOTAL TIME: 34 MIN		

*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteers.

THE NEW EXPLORING LEADER TRAINING IS HERE!



Note: All required training is to be completed from the "My Learning" tab.
For optimal performance use Google Chrome for PC or Safari for Mac.

FAQ's

Where can I find the new Exploring Leader training?

The new Exploring adult leader trainings are accessed through the new training page at www.exploring.org. Users will be redirected to my.scouting.org. Be sure to use Google Chrome internet browser. Expect unpredictable results when you use other browsers. After you login, click on the Exploring image on the right. This will take you to the full Exploring training course catalog.

Will my MyParticipation.org login credentials also work at My.Scouting.org?

Yes! The user ID and password you created for MyParticipation will also work at my.scouting.org. If you have not created a MyParticipation.org account, you will still need to do so because the Youth Protection Training is only available at MyParticipation, and not at My.Scouting.org.

Are these trainings tracked?

Yes! As long as your member/participant ID number are saved in your profile (on both MyParticipation and My.Scouting) your completed trainings will be tracked in the national database.

What is a LMS?

A learning management system (LMS) is a software application for the administration, documentation, tracking, reporting and delivery of training courses. The objective of the BSA Learn Center is to provide our volunteers and employees with the content they need, when they need it, providing a quality Exploring program. The BSA Learn Center delivers training content, tracks progress, and sends completion records to my.scouting.org which is the record for reporting.

What about training for district/council committee members?

While the Service Team Chair/Member positions' learning map is already in place and tracked, the district and council committee member positions' learning maps are not yet in place, thus, they are not tracked. The district and council committee chairs and members will be required to complete a different set of modules within the modules that are already available through the Exploring LMS.



PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
<p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join 	<p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) 	<p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p>	<p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts
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<p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site 	<p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) 	<p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p>	<p>HANDS ON ACTIVITIES!</p>
	<p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org 	<p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p>	<p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive

Important resources to help plan the program...

1. **Career Opportunity Worksheet** -- www.exploring.org and click on relevant career field icon and scroll to the bottom of the page.
2. **Activity Library** (including Life Skills Section) <https://www.exploring.org/activity-library/>
3. **Organization's Resources/Employees**
 - A. Current work curriculum (developed by the company)
 - B. Employee's expertise/knowledge (Use All-in One Program Planning Meeting-found in the Exploring Guidebook for Leaders)
4. **Career Achievement Award (Posts) & Career Awareness Award (Clubs)**
<http://www.exploring.org/wp-content/uploads/2017/06/Career-Achievement-Award-May2017.pdf>
<http://www.exploring.org/wp-content/uploads/2018/05/Career-Awareness-Award-FINAL.pdf>
5. **Exploring Guidebook for Leaders** <http://www.exploring.org/wp-content/uploads/2016/10/Exploring-Guidebook-Sept2017.800-10018.pdf>
6. **Safety First Guidelines/Guide to Safe Scouting**
<http://www.exploring.org/wp-content/uploads/2016/12/LFL-safety-first-guidelines-3.21.17.pdf>
7. **Online Exploring Adult Leader Specific Training & Youth Protection Training**
<https://www.exploring.org/training-safety/>
8. **Unit Performance Guide (Chapter 5- Exploring) –Details about organizing a new Post/Club**
http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf

Also visit www.exploringexplosion.org and scroll to the bottom of the website to find additional resources

Phase 3 – Program All-In-One Program Planning Meeting

- 1) Paperwork
- 2) Adult Explorer Leader Training
 - Youth Protection for Explorers
 - Adult Explorer Leader Training

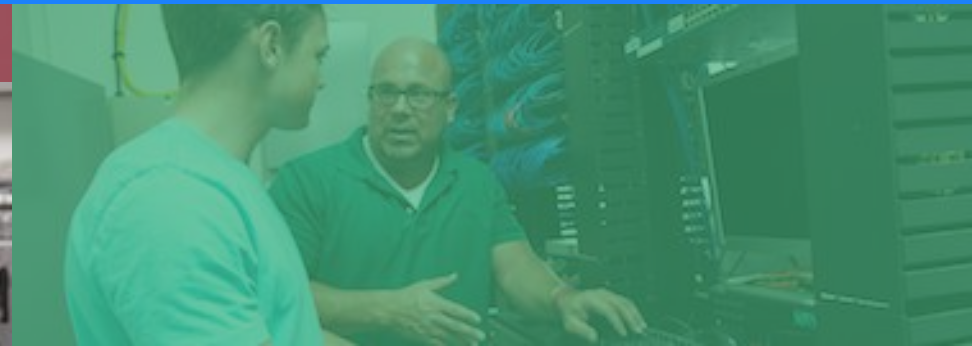


- 3) Open House Planning
 - Brainstorm session
 - Why did you choose this career for yourself?
 - What are hands on activities that you can do with youth?
 - Develop a 3-4-month calendar (use Activity Library)
 - Choose Open House “hands-on activities”
- 4) Prepare Post Committee Members for Open House

SAMPLE PROGRAM CALENDARS

The frequency of your meetings and length of your program each year is up to you. For example, this could be a 12 month or 12 week program.

ENGINEERING & TECH MONTHLY MEETINGS YEAR-ROUND	
September Open House	March Computer science
October Chemical engineering	April Fluid power technology
November Youth Officer Elections	May Ethics in engineering
December Holiday Play – open house	June Visit with engineering firm
January Industrial Technology	July Civil engineering
February Electrical engineering	August Mechanical engineering



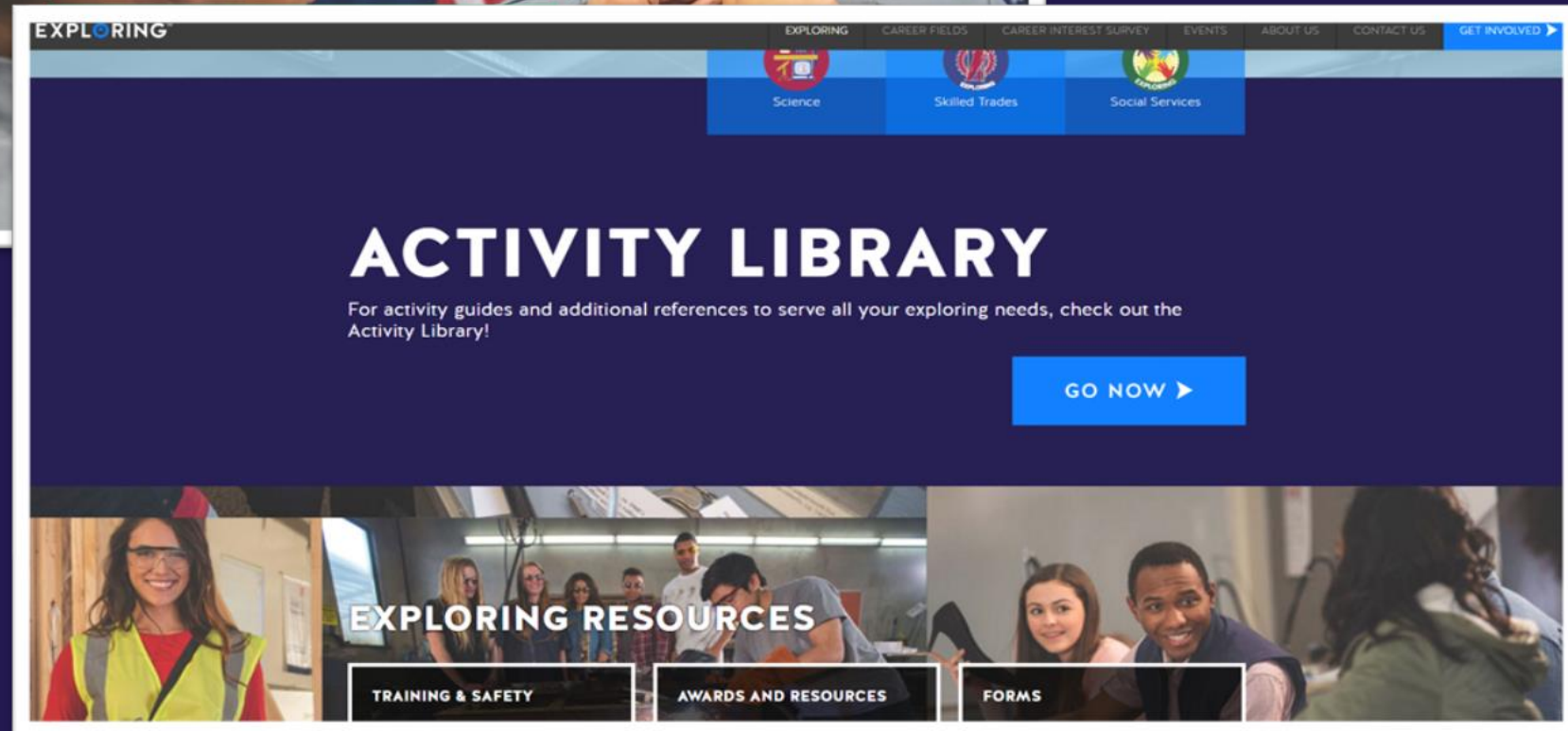
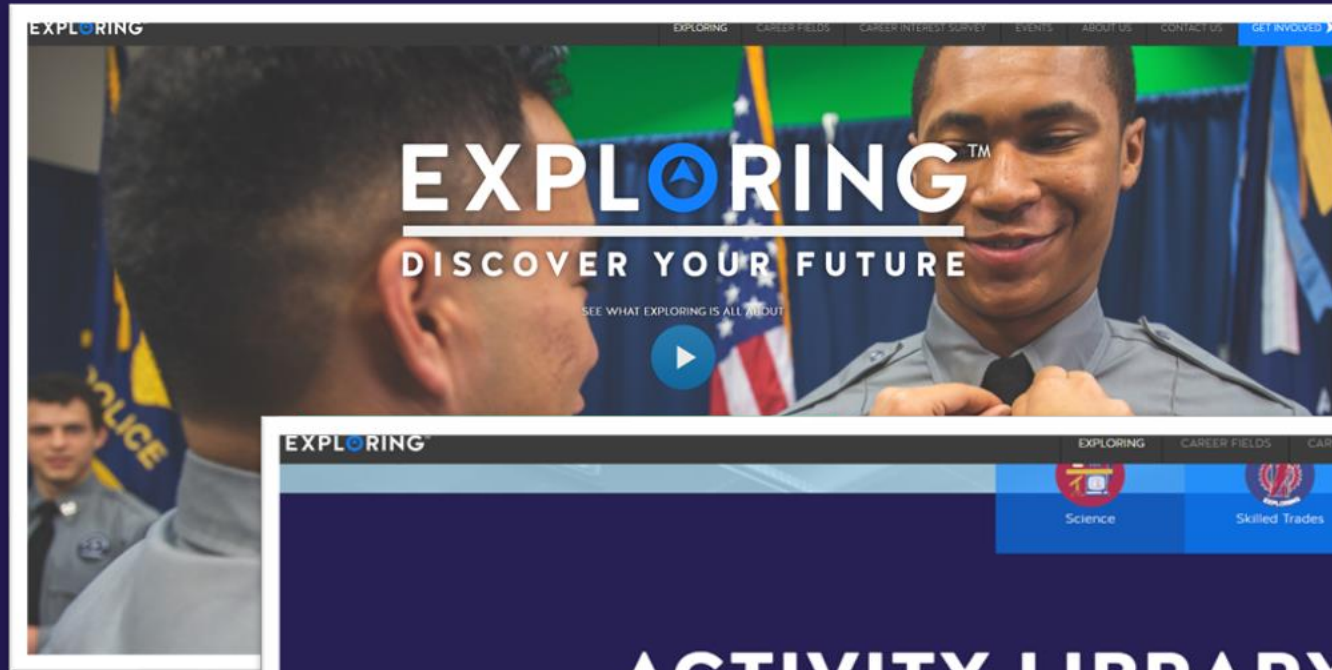
Phase 3 – Program Planning the Open House

- 1) From your BRAINSTORM session...
 - Pick the 4-5 best activities for a quick hands-on format at the Open House

- 2) At the open house... “Go shopping”
 - 4-5 stations (rotations)
 - 4-5 minutes each



www.exploring.org



PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
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Phase 4 – Participation

SIMPLE OPEN HOUSE AGENDA

OPEN HOUSE AGENDA

1. Welcome
2. What is Exploring?
3. Video
4. **HANDS-ON ACTIVITIES**
5. Activity Interest Survey (customized)
6. Calendar
7. **ASK TO JOIN**
8. Applications & fees
9. Snacks



PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
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Resources to help you...

www.exploring.org

UNIT RESOURCES

- Activity Library ←
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders (NEW!) ←
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook ←
- Online Renewal
- Online Renewal FAQs
- Open House Fliers ←
- Roster
- Safety First Tips
- Scholarships
- Service Hours Reporting
- Training & Safety

COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook ←
- Committee Guide
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Workforce Development Fund Guide
- Journey to Excellence
- Marketing And Membership ←
- Merchandise Licensees
- New Unit Playbook ←
- Training & Safety
- Unit Performance Guide ←
- Unit Performance Guide Tracking

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

EXPLORINGTM
DISCOVER YOUR FUTURE

EXPLORING UPDATES



Tim Anderson

***National Director
Learning for Life & Exploring
National Director Older Youth Programs***

EXPLORING PARTICIPANT POLICY

“EP” (18 THROUGH 20 YR OLD EXPLORERS)

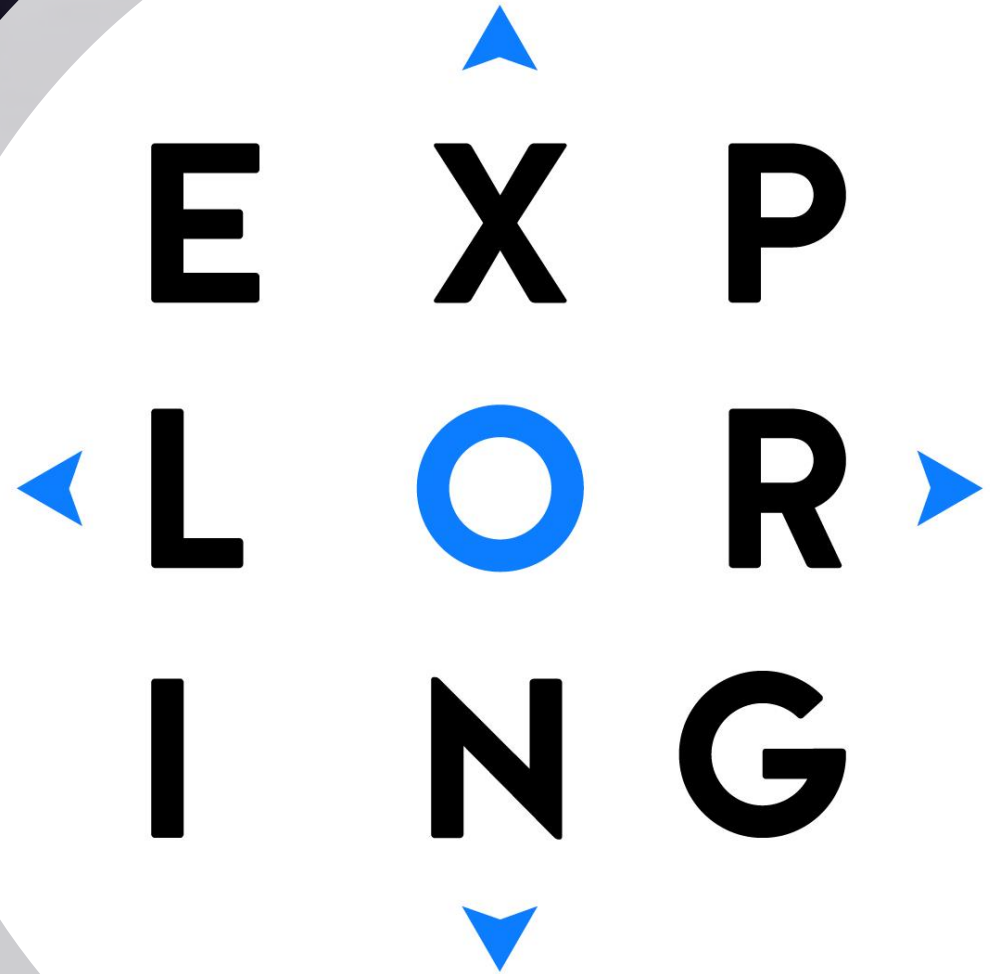
***Effective August 1, 2020**, all applicants 18 through 20 years old must complete and submit an adult application, consent to a criminal background check, and successfully complete Youth Protection training.*

*However, an 18- through 20-year-old will still be considered an Adult Exploring Participant in the post and will not be considered an adult leader. **Therefore, an “EP” will not be allowed to fulfill adult leadership roles pertaining to Two-Adult Leadership and other requirements that require leadership to be at least 21 years of age.***

All Exploring Participants “EP” will continue to count as youth within your youth membership reports.

Visit the link below for an infographic as well as a Q & A to assist you in implementing this important new policy.

<http://filestore.scouting.org/filestore/se-packet/2020-08-10/Exploring-Participant-Policy-FINAL-2.pdf>

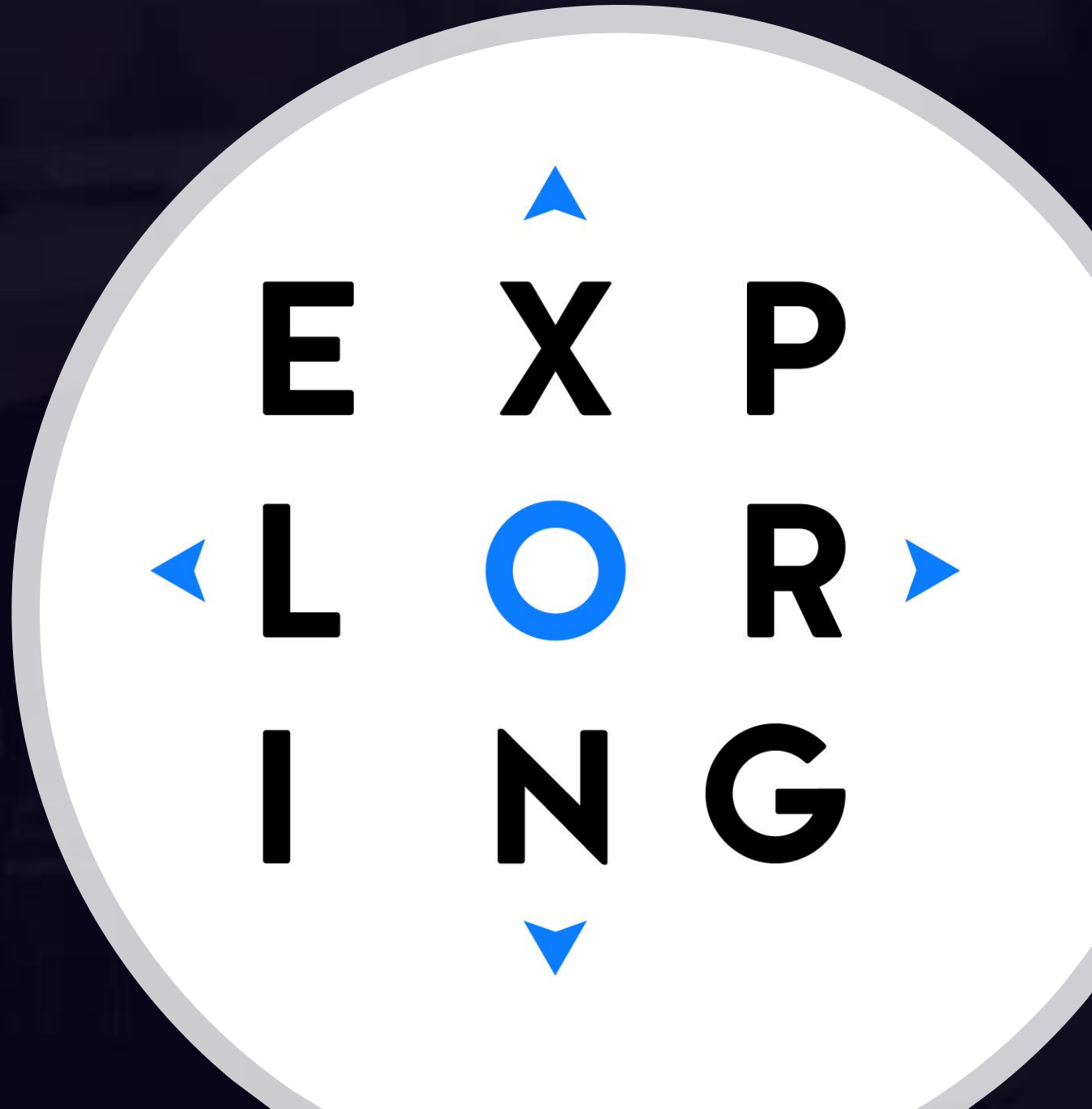


EXPLORING REGISTRATION FEES

Effective **August 1, 2021**, Exploring fee updates:

- Exploring Youth **\$45.00**
- Exploring Adults **\$45.00**
- Exploring Post/Club Annual Renewal Fee **\$75.00**
- There is no additional “Joining Fee” for Exploring

The updated membership fees will take effect August 1, 2021, for new members in the 2021-2022 program year.

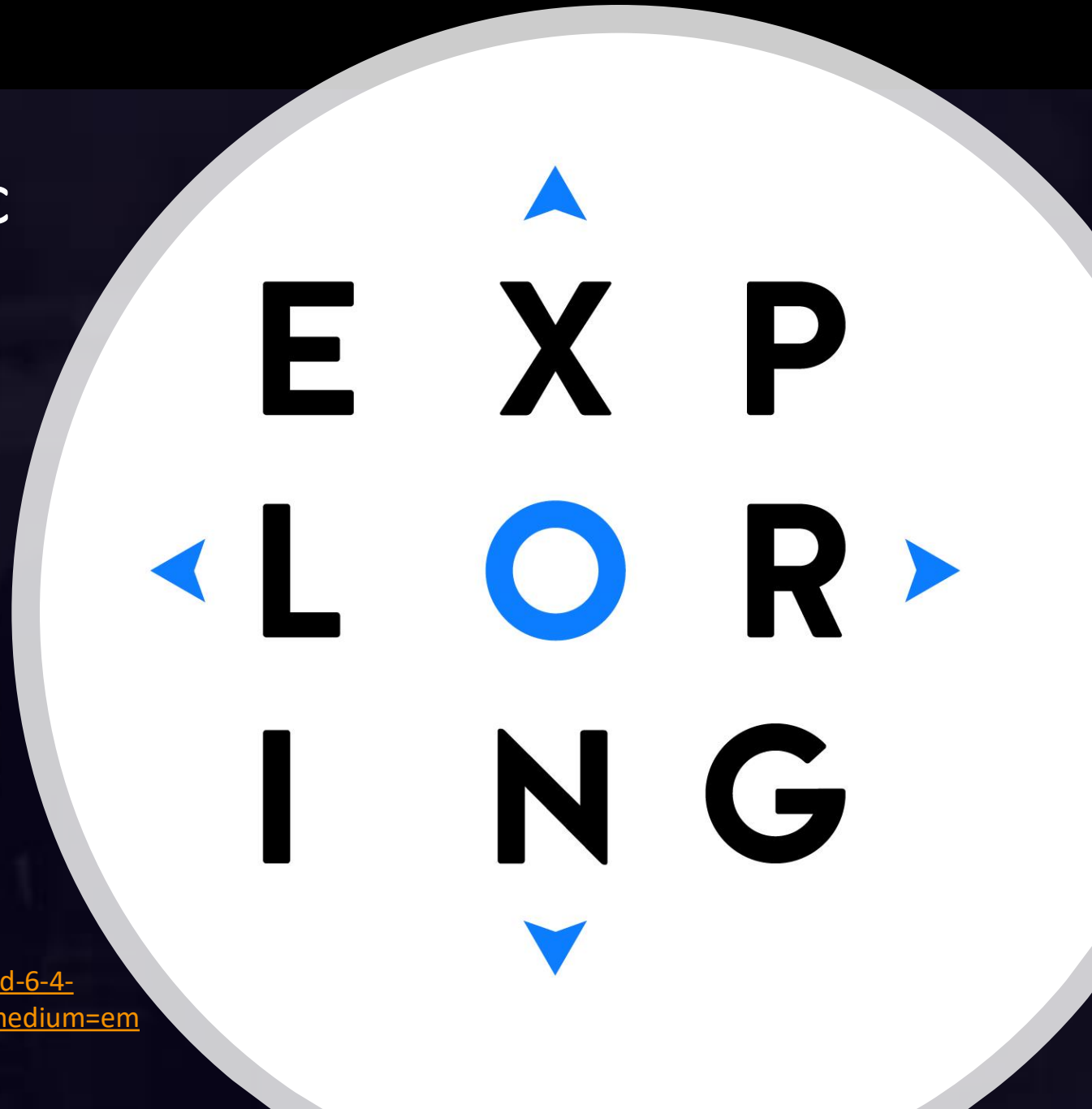


2021 Fee Increase Infographic Shared on Scouting Wire

<https://41zfam1pstr03my3b22ztkze-wpengine.netdna-ssl.com/wp-content/uploads/2021/06/NewFeesInfographic.2021.pdf>

Additional Fee Announcement & Details Shared On Scouting Wire

https://scoutingwire.org/bsa-membership-fee-increase-details-and-faq-updated-6-4-2021/?utm_source=scoutingwire&utm_campaign=swemployee692021&utm_medium=email&utm_content=



NEWLY UPDATED EXPLORING APPLICATIONS

The newly updated Exploring applications are available now for download online at www.exploring.org

[New Post/Club Application \(SKU# 655197\)](#)

[Youth Application \(SKU# 634698\)](#)

[Adult Application \(SKU# 634699\)](#)

-Includes the new 18-20 Exploring Participant (EP) Code, which became mandatory beginning August 1st, 2020.

*New applications are *available at NDC* .



Newest Technology for Exploring

- BeAnExplorer “Equivalent”
“joinexploring.org”
“joinexploring.com”
- Scoutbook for Exploring
- Online Registration
- Online Renewal



*Exploring Leadership Experience

***Coming soon for Exploring youth**

Resume Builder that will help recognize Explorers

This online, mentor assisted, self-paced and guided experience will allow our Explorers to...

- Have an opportunity to discover their inner leadership potential**
- Gain practical leadership experience – participate in a capstone project**
- Work with a mentor to gain professional leadership experience**
- Be recognized with a Nationally Certified Leadership Experience Certificate that will help improve their resume and recognize their overall Exploring Experience.**



**ONLINE
REGISTRATION
FOR EXPLORING**



**E X P
L O R
I N G**

Post 0935 Coon Rapids Fire Department



Post 0935

Membership Manager

Application

Invitation

Reports

Last updated at: 11/05/2019 02:05:07 PM

RELOAD

0

New Leads
Last 30 days

2

Opened Leads
Last 30 days

+ New Lead

Status Summary

0	New	VIEW
2	Opened	VIEW
0	Pending Reassignment	VIEW
1	Invitation Sent	VIEW
0	Closed	VIEW
0	Completed	VIEW

Active Leads by Source



Invitation QR - Post 0935



Download QR Code

Invitation Link - Post 0935

<https://myqa.scouting.org/VES/OnlineReg/>

Copy URL

Leads

VIEW COLOR MATRIX

 Search

<input type="checkbox"/>	Name	Source	Invitation Status
<input type="checkbox"/>	Tom Jones	Individual Lead	<input type="button" value="0"/> Opened
<input type="checkbox"/>	Terry Bradshaw	Individual Lead	<input type="button" value="0"/> Opened

Invitation Manager

There is no BeAnExplorer...yet 😊

Create Account & Complete Application



WELCOME

You will be guided through the my.Scouting account creation process. You will receive a notification when you have completed creating your account.

YOUR INFORMATION

Full legal first name and last name required*
If you are creating an account to register your child in Scouting, enter the parent or guardian information below*

* First Name: ✓

* Last Name: ✓

* Date of Birth [📅]: ✓

CREATE YOUR ACCOUNT

* Email Address: ✓

* Confirm Email: ✓

* Phone Number: ext: ✓

* Country: ✓

* Address Line 1: ⚠

Address Line 2:

WELCOME TO EXPLORING

Select your application type below to apply for membership in or to volunteer for Exploring. You will be notified when your application has been processed by the unit or council.

Are you registering yourself or your child?:



Exploring

Youth

Start



Exploring

Volunteers

Start



Tell us about yourself

Full legal name required*

* First Name:

Middle Name:

* Last Name:

Suffix: ✓

Mother's Maiden Name [📅]:

* Date of Birth:

* Gender: Female Male

* Ethnic Background: ✓

* Social Security #: ✓

Current Residency

* Country: ✓

* Address Line 1: ⚠

*(Current)

EXPLORING ONLINE RENEWAL

Exploring now has an [Online Renewal](#) system for both posts and clubs. This can be accessed by visiting www.exploring.org. Scroll to the bottom of the page to Exploring Resources and “**Online Renewal**” is listed within the “Unit Resources” box. Please note that Council service centers must issue access codes to posts and clubs before directing them to the renewal site:

<http://scoutnet.scouting.org/ucrs>

* New System for Units Renewing after December 2021





Internet Rechartering

[Frequently Asked Questions](#)

Welcome and thank you for using Internet Rechartering from Boy Scouts of America. Internet Rechartering allows you to renew your unit's charter online and perform the following actions:

- Select members from your existing charter roster,
- Promote members from another unit,
- Add new members,
- Update member information, and
- Print a summary of costs associated with the new charter.

Before beginning Internet Rechartering, collect all member information, including new member forms with the appropriate signatures. To complete the process, you must be connected to a printer to print the final report for signature.

If you are a new user, you can consult this [presentation](#) for instructions on using Internet Rechartering.

New member applications

For additional adult or youth membership applications: [Membership Applications](#).

REGISTER

First Time User: This Year

LOG IN

Returning User: This Year

Adobe Acrobat Reader: You will need Adobe Reader to view the final version of the charter renewal application and other forms. You can download Adobe Reader by clicking on the image.



This site supports [Chrome](#) and [Firefox](#) and [Internet Explorer 11](#) (without Compatibility View) with a minimum screen resolution of 800x600. This site requires JavaScript to be enabled for your browser.



Internet Rechartering

[Frequently Asked Questions](#) | [Login](#) | [Help](#) |

Registration

To register for Internet Rechartering, enter the access code provided by your council, your unit type, and your unit number.

If you do not have the Access Code, please contact your council.

Access Code:

Unit Type:

Unit Number:

CONTINUE

EXPLORING RESOURCES

UNIT RESOURCES

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- Budget Planning Worksheet
- Bylaws
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Updates on Exploring Renewals

This current Renewal System is for Post/Clubs with a renewal date that expires prior to December 31, 2021

Any Post/Club that has an expiration date of December 31 or after will utilize the NEW Renewal System

Coming Soon!

New Online Rechartering/Renewal System

<https://www.scouting.org/commissioners/internet-rechartering/>

<https://advancements.scouting.org/login>



Donna Arnold
Manager of Shared Services
Member Data Outsourcing Solutions

A group of four people, including a Scout leader in uniform, standing outdoors near a vehicle. The background is a blurred outdoor setting with a white vehicle on the left. The text is overlaid on a semi-transparent blue background.

**Additional Information
Online Registration for Councils and Unit Leaders**

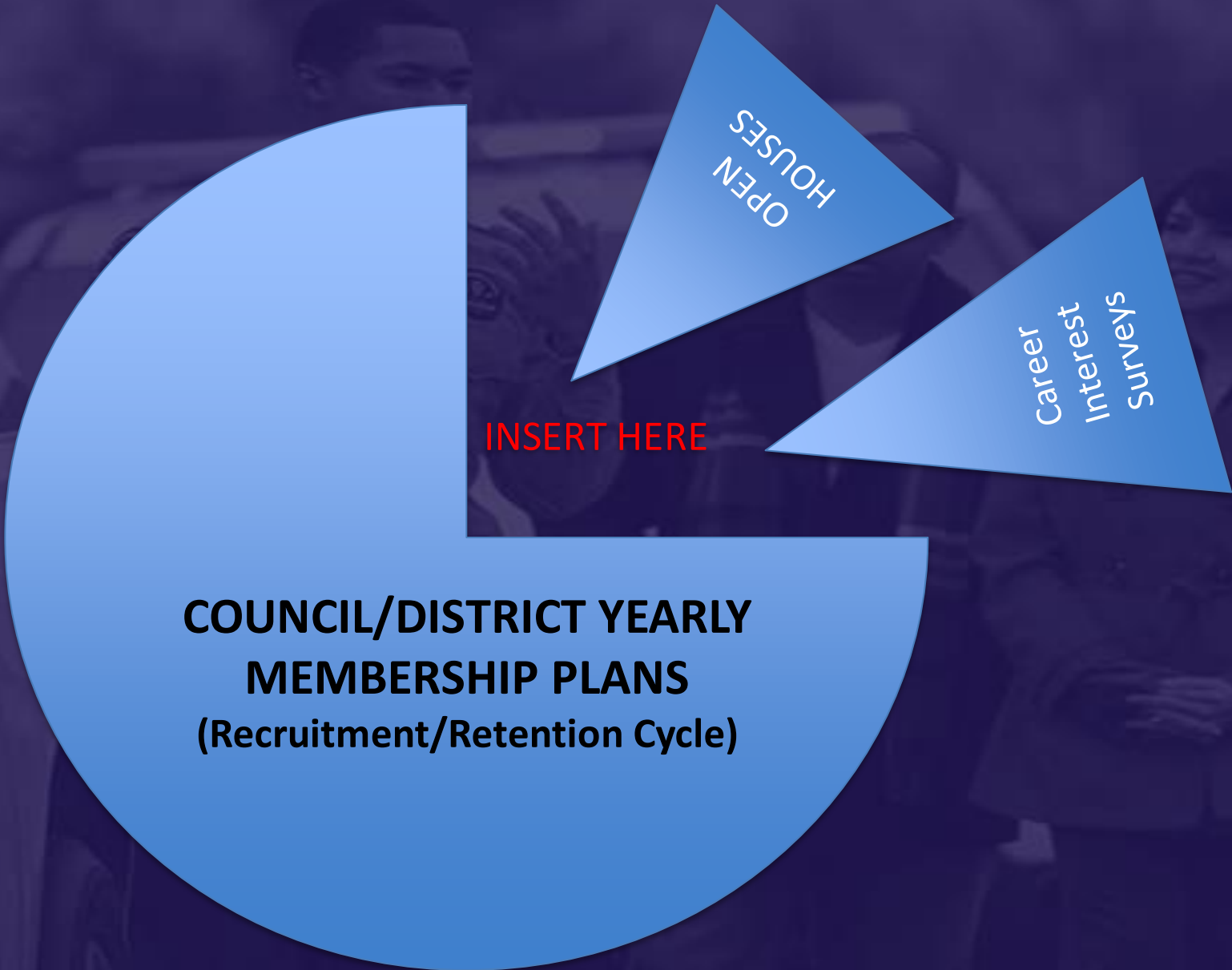
<https://www.scouting.org/resources/online-registration/>



Successful Councils...

Intentionally Providing a Pathway to Exploring Growth and Strategic Planning In Your Council



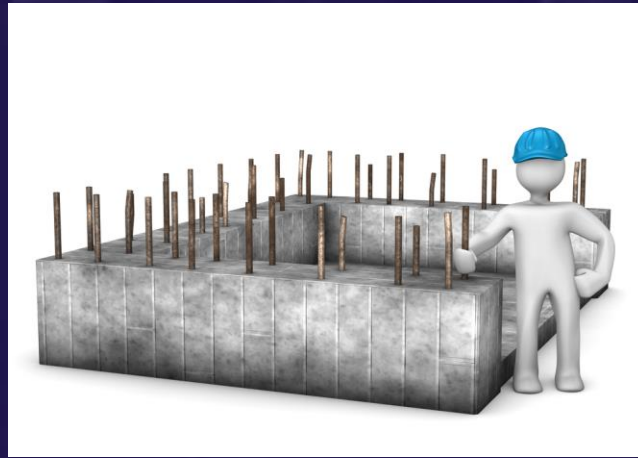


12 Keys To Success



“Action Planning” The Beginning of your Strategic Plan

The foundation of your plan will begin here





1. Recruit a council Exploring volunteer chair and committee
2. Appoint a Council Exploring Champion “Staff Advisor”
3. Create a public presence for Exploring (council website, newsletters, social media)



4. Train key volunteers and staff on the 4 Phases of Post/Club Organization
5. Set specific goals for Career Interest Surveys or gathering of data from select high schools
6. Set goals to host Open Houses for all Posts/Clubs (i.e. School Night for Scouting)



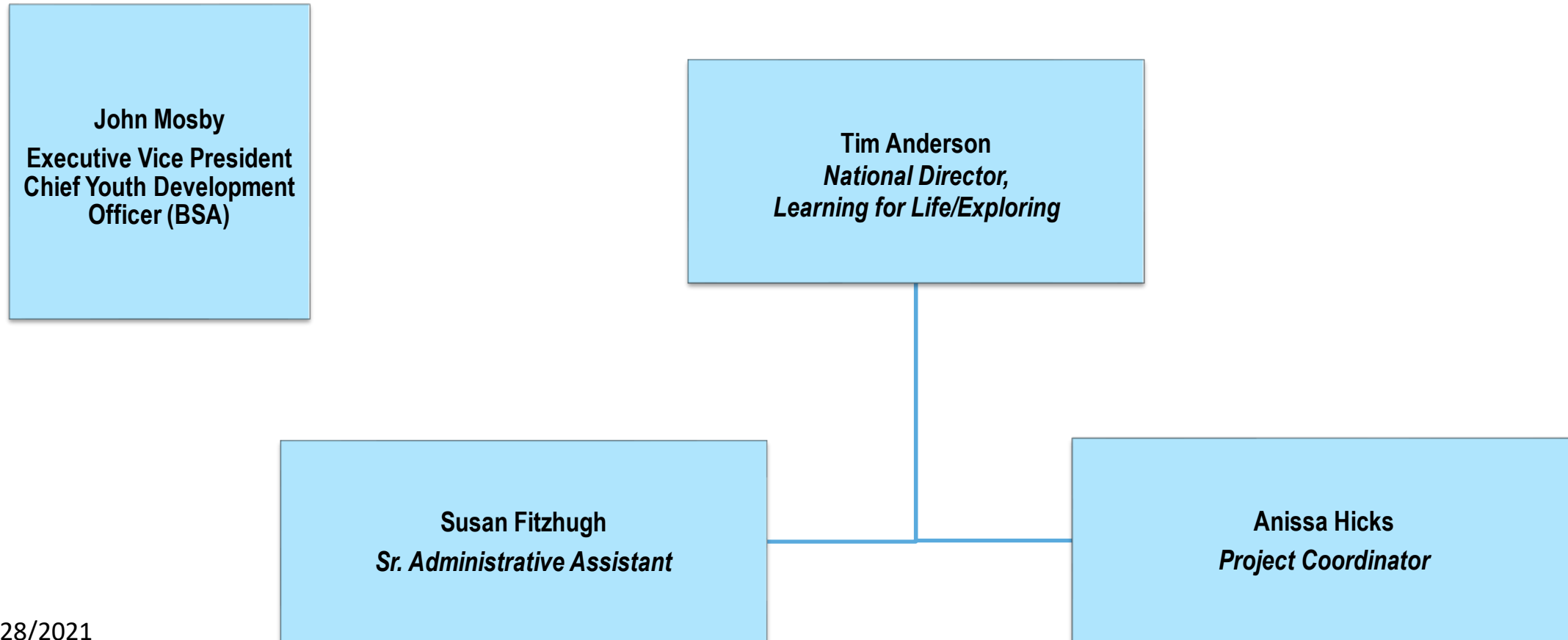
7. Create a campaign to emphasize Post/Club unit support (through Service Teams/Commissioners)
8. Integrate Exploring into council activities and events
9. Promote Exploring to all current customers (i.e. "Scouts BSA")



10. Host a council community cultivation event, focusing on a specific career.
11. Involve the Council Executive Board to help open doors within the community and to help create a list of businesses to match the Career Interest Survey results.
12. Ensure that Exploring is included in the Council Strategic Plan, PDS Goals, and Board Meetings.



National Learning for Life/Exploring Professional Staff Direct Support



LEARNING FOR LIFE EXECUTIVE BOARD

National Director/President
 Tim Anderson (E)

Secretary
 Cicely Nelson (E)

Treasurer
 Lisa Fritschel (E)

Chair
 Mark Wiesenbahn (V)

Chair-Elect
 Dan Walters (V)

Immediate Past Chair/Governance
 Fred Markham (V)

Vice-Chair
LFL Curriculum Based Programs
 Dr. Helen Stiff-Williams (V)
 Staff Advisor-Tim Anderson (E)

Vice-Chair
Exploring/Support Services
 Craig Martin (V)
 Staff Advisor-Tim Anderson (E)

Vice-Chair
Career Field Development
 Bray Barnes (V)
 Staff Advisor-Tim Anderson (E)

Vice-Chair
Partnerships/Development
 Kathleen O'Toole (V)
 Staff Advisor-Wendy Kurten (E)

Vice-Chair
Marketing/Recruitment
 Jeff Schweiger (V)
 Staff Advisor-Tom Rugh (E)

(V) = Volunteer
 (E) = Employee/Professional

EXPLORINGTM

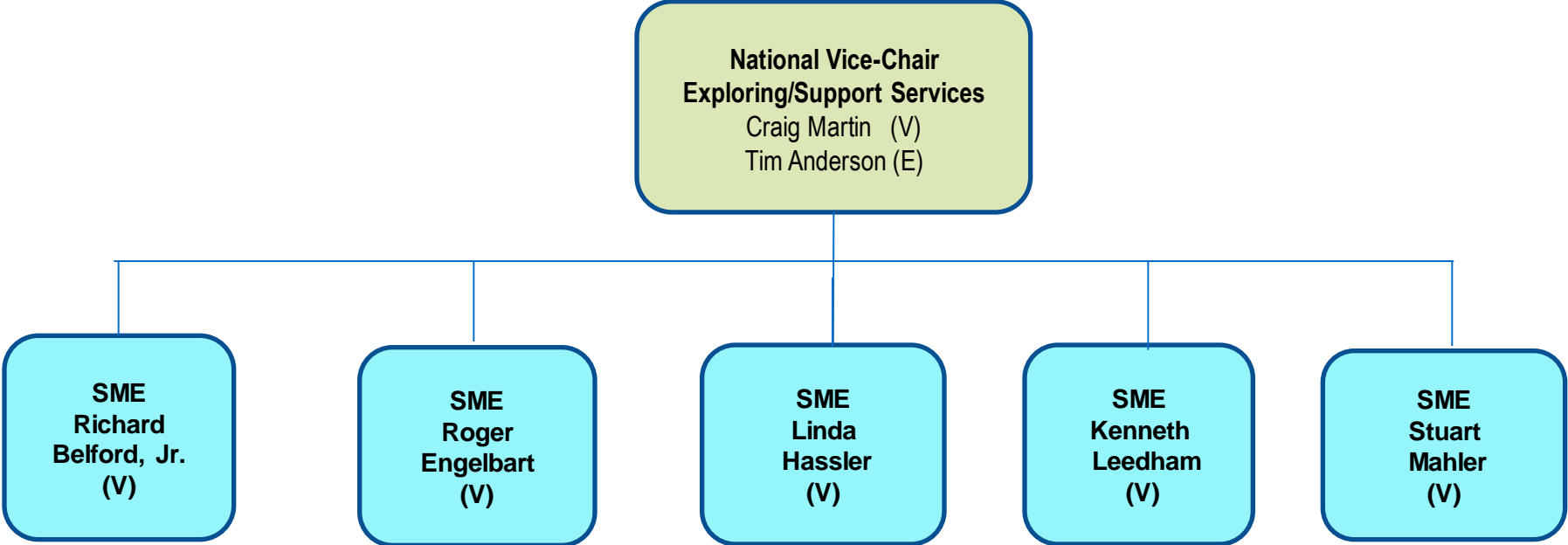
DISCOVER YOUR FUTURE



***Craig Martin
National Vice-Chair
Exploring and Support Services***

Bruin1967@aol.com

National Exploring Subject Matter Experts



National Exploring SMEs Team....

(1) Richard (Rick) Belford, Jr. (Western Massachusetts Council), who is currently the Vice President of Membership on the Council Executive Board , District Nominating Committee member and a former Associate Advisor and Committee Member for two Posts and a former Scouting Professional District Executive as well as Defense Contracts Management Agency (DCMA) Contracts Manager & retired USAF Chief Master Sergeant

- richardbelford@sbcglobal.net
- (860) 402- 4836

(2) Roger Engelbart (Greater St Louis Area Council), who is currently the Assistant Council Commissioner for Training and the Engineering Chair for the Council Exploring Committee, as well as a retired Boeing Engineer involved in Nondestructive Evaluation

- engelbart301@sbcglobal.net
- (314) 920-8968

(3) Linda Hassler (Monmouth Council) who is currently a member of her Monmouth Council Board of Directors and Troop 140 Committee Member as well as an Assistant Professor at Rutgers' School of Nursing, former Northeast Region Area 5 Exploring Chair, former Exploring Post Advisor and a Tennis Explorer in her youth

- Lindajhassler@gmail.com
- (732) 687-7208

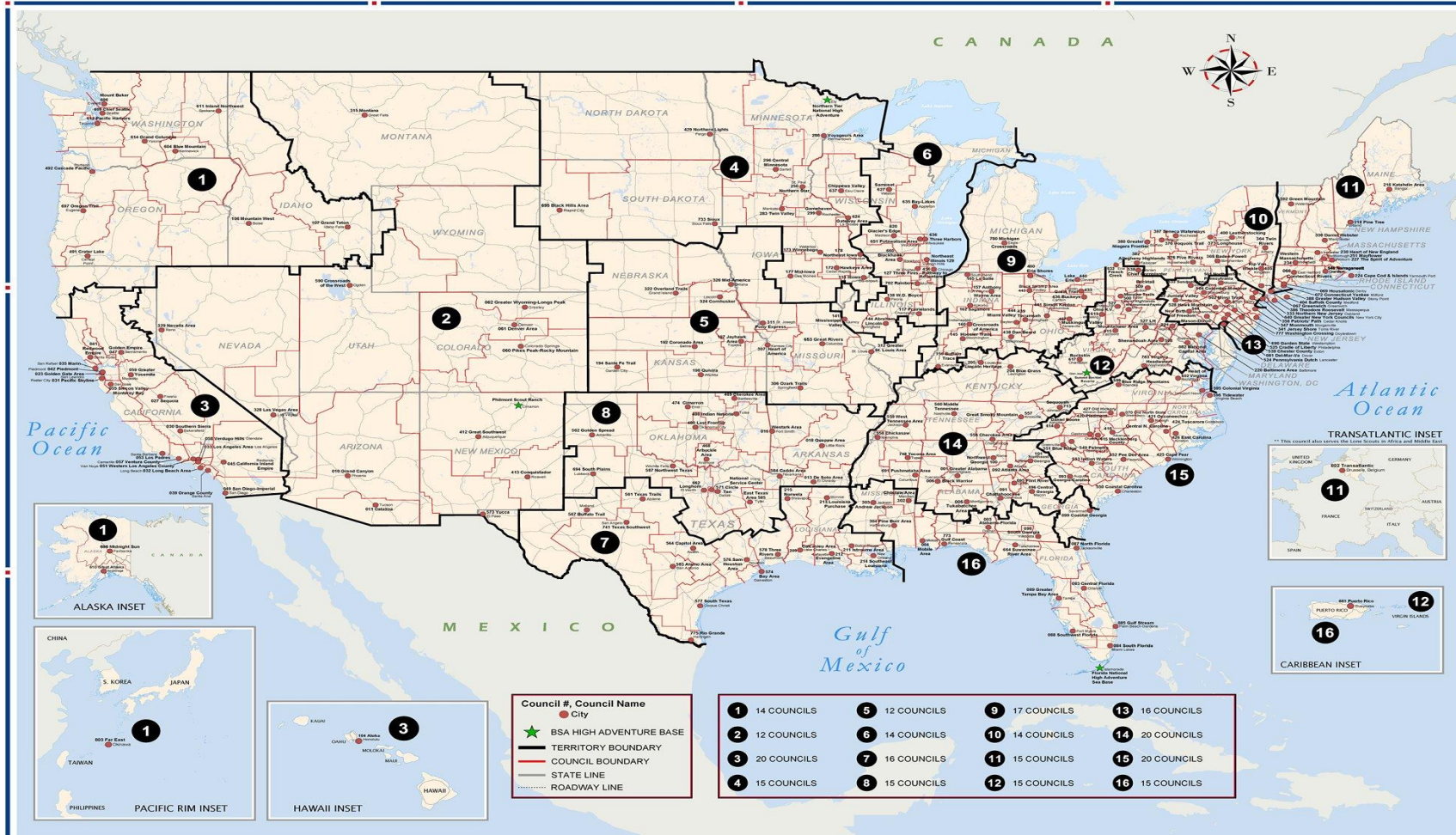
(4) Kenneth (Ken) Leedham (Gulf Stream Council) who is currently a District Commissioners, Exploring service team member, associate post advisor, merit badge counselor and Wood Badge staff member as well as a full-time police officer and Law Enforcement Explorer in his youth

- treasurecoastscouting@gmail.com
- (772) 370-2800

(5) Stuart Mahler (Golden Gate Area Council), who is currently an Assistant Council Commissioner and LFL Council Exploring Chair as well as a retired police officer , an advisor in the 1987 Law Enforcement Exploring National Academy, staff member on three National Exploring Law Enforcement Exploring Conferences and Law Enforcement Explorer in his youth

- mdc.stuart@gmail.com
- (925) 519-6957

National Service Territories...



BOY SCOUTS OF AMERICA
 OUTDOOR PROGRAMS/PROPERTIES TEAM

NATIONAL SERVICE TERRITORIES

LAST REVISED: MAY 2021
 JUNE 2021
 AUGUST 2021
 DATE PRINTED: 06.12.21

Initial NSTs' Exploring Resource Advisors

- **On a temporary basis, designate a National Exploring SME to serve as the acting Exploring Resource Advisor for each of the NST Program Leads and provide their contact information to each NST Program Lead...**
 - NST 1, 2 & 3 = Nat'l Exploring SME Stuart Mahler
 - NST 4, 7 & 8 = Nat'l Exploring SME Team Chair = Craig Martin
 - NST 5, 6 & 14 = Nat'l Exploring SME Roger Engelbart
 - NST 9,10 & 11 = Nat'l Exploring SME Rick Belford
 - NST 12 & 13 = Nat'l Exploring SME Linda Hassler
 - NST 15 & 16 = Nat'l Exploring SME Ken Leedham
- **9 Aug 2021 Announcement, which was coordinated with Bari Saunders (Vice Chair NST Program Leads, National Program Development Committee) prior to release, was sent to all the NST Program Leads identifying who they could reach out to as their Exploring Resource Advisor**

Current Designated NSTs' Exploring Resource Advisors...

- **National Exploring SME Stuart Mahler has volunteered to also continue as the NST # 3 Exploring Resource Advisor for that territory's Program Lead**
- **National Exploring SME Roger Engelbart has volunteered to also continue as the NST # 5 Exploring Resource Advisor for that territory's Program Lead**
- **National Exploring SME Linda Hassler has volunteered to also continue as the NST # 13 Exploring Resource Advisor for that territory's Program Lead**
- **National Exploring SME Ken Leedham has volunteered to also continue as the NST # 16 Exploring Resource Advisor for that territory's Program Lead**

Exploring Positions Training

- Exploring Advisors & Associate Advisors, Post/Club Committee Chair & Committee Members, and Service Team Members (below) training modules * are housed in the BSA Learn Center at my.scouting.org

ADVISOR & ASSOCIATE ADVISOR		
BEFORE 1ST MEETING		
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
		TOTAL TIME: 1 HOUR 11 MIN
FIRST 30 DAYS		
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__313	YOUTH OFFICER ELECTIONS FOR EXPLORING	7:36
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
		TOTAL TIME: 23 MIN
POSITION TRAINED		
SCO__317	CONDUCTING AN OFFICER SEMINAR FOR EXPLORING	5:55
SCO__307	METHODS OF EXPLORING	9:06
		TOTAL TIME: 15 MIN

POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER		
BEFORE 1ST MEETING		
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__303	BENEFITS OF EXPLORING	9:21
		TOTAL TIME: 53 MIN
FIRST 30 DAYS		
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
		TOTAL TIME: 39 MIN
POSITION TRAINED		
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
SCO__307	METHODS OF EXPLORING	9:06
		TOTAL TIME: 15 MIN

SERVICE TEAM MEMBER		
BEFORE 1ST MEETING		
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__303	BENEFITS OF EXPLORING	9:21
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__318	SERVICE TEAM ORIENTATION FOR EXPLORING	10:48
		TOTAL TIME: 47 MIN
FIRST 30 DAYS		
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
		TOTAL TIME: 44 MIN
POSITION TRAINED		
SCO__307	METHODS OF EXPLORING	9:06
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
		TOTAL TIME: 34 MIN

- The National Exploring staff is currently working with ScoutingU in reviewing and finalizing the training module edits for the Exploring Position Trained Requirements

*Exploring Leadership Experience

**Coming soon for Exploring youth*

Resume Builder that will help recognize Explorers

This online, mentor assisted, self-paced and guided experience will allow our Explorers to...

- Have an opportunity to discover their inner leadership potential**
- Gain practical leadership experience – participate in a capstone project**
- Work with a mentor to gain professional leadership experience**
- Be recognized with a Nationally Certified Leadership Experience Certificate that will help improve their resume and recognize their overall Exploring Experience.**



Exploring Leadership Experience Status

- The National Exploring staff is currently working with ScoutingU in reviewing and finalizing the training module edits for the Exploring Position Trained Requirements as well as the leadership modules and guidebook for the Exploring Leadership Experience (ELE).
- The position training requirement modules are currently the priority and the ELE modules updates will resume shortly thereafter.
- Due to the staff shortage in the ScoutingU department they are prioritizing all projects, however both teams are working diligently to be able to provide a final product for both great projects.

2021 NATIONAL EXPLORING LIVE HOURS

The National Exploring Live Hour is a monthly Zoom video conference that will help engage and equip Exploring volunteers and professionals to grow, support, and learn more about Exploring. Each month the National Exploring Live Hour will be led by our National Exploring Chair and the National Director of Exploring. The live hours will include sharing best practices and ideas that are happening within our councils, highlighting successful growth campaigns, and inspiring new ideas through various trainings.

This will also offer an opportunity for local councils to collaborate with territory and national counterparts to generate innovative solutions to real-life Exploring challenges.

National Exploring Live Hour Schedule

1:00 PM – 2:00 PM Central Standard Time, Monthly

Register for each of the National Exploring Live Hour ZOOM presentations at:

<https://bit.ly/2021EXPLiveHour>

STAY CONNECTED



page | @lflexploring
group | Exploring Success!
group | National Explorer Alumni Association



learningforlifeusa



exploring.org | Stay Connected

exploring@lflmail.org



EXPLORING™

DISCOVER YOUR FUTURE

Questions?

Planning Time

- List your High Schools
- From this list...choose 3 hot prospects
- Prepare online surveys (quality check)
- Who is your audience?
- Who can make the ask?

One NEW Post or Club per district